# CAR Unit Template

## Unit Title: ELA - Elements of Literature - Unit 1 - Module B

**Grade level: Grade 3**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RI.3.1.** Ask and answer questions and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**RI.3.2.** Determine the main idea of a text; recount the key details and explain how they support the main idea.

**RI.3.10.** By the end of the year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.

**SL.3.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on *grade 3 topics and texts*, building on others’ ideas and expressing their own clearly.

**SL.3.2.** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally

**SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

**SL.3.6.** Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **RI.3.1. - WALT** we ask and answer questions referring explicitly to the text |  |  |  |  |
| **RI.3.1. - WALT** relevant connections help us better understand the text |  |  |  |  |
| **RI.3.2. - WALT** a main topic is different than a main idea |  |  |  |  |
| **RI.3.2. - WALT** determine the main idea of a text |  |  |  |  |
| **RI.3.10. - WALT** read literary nonfiction at grade level text-complexity or above, with scaffolding or support as needed |  |  |  |  |
| **SL.3.1.** - **WALT** engage effectively in a range of collaborative discussions (teacher-led) with diverse partners on *grade 3 topics and texts*, building on others’ ideas and expressing their own clearly |  |  |  |  |
| **SL.3.1.** - **WALT** build on others’ ideas and expressing our own clearly |  |  |  |  |
| **SL.3.2.** - **WALT** details in a text help us determine the main idea |  |  |  |  |
| **SL.3.2.** - **WALT** determine the main ideas and supporting details of a text read aloud |  |  |  |  |
| **SL.3.4.** - **WALT** tell a story with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace |  |  |  |  |
| **SL.3.4.** - **WALT** recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace |  |  |  |  |
| **SL.3.6.** - **WALT** speaking in complete sentences provides details and clarification |  |  |  |  |
| **SL.3.6.** - **WALT** speak in complete sentences when asked to provide additional details or clarification |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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